



Best Practice – I

1. Title of the Practice: Community Welfare through NSS Activities

2. Objective of the Practice:

- To promote extension activities in the neighborhood community and develop a sense of responsibility towards society among students.
- To bring about refinement in students behavior through essential life skills and to make education relevant to real life situations.
- To foster the interest of students and to sharpen their abilities to regard social issues sympathetically.
- To inculcate practical thinking, general awareness, managerial abilities, and leadership skills that aids them in setting goals for their careers and lives.
- To serve as an intellectual intervention in the community's day-to-day problems which need to be overcome through an educational process.

3. The Context:

The practice is designed to provide adequate opportunities to students to develop social consciousness and to sharpen their abilities to understand the problems of the society in which they live. These activities sensitize the students to social issues and through various welfare activities develop among students a sense of belongingness with the society.

4. The Practice:

The institute organizes various activities related to environmental conservation, cleanliness drive, tree plantation, educational awareness, health awareness, personal hygiene, awareness programmes related to superstitions, gender equality, self-defense, women empowerment, etc.

The various activities executed by the institute are listed in the table given below:

Academic Year	No. of Activities	Percentage of students participated	Percentage of faculty participated
2019-20	26	100%	100%
2020-21	13	100%	100%
2021-22	20	100%	100%
2022-23	16	100%	100%
2023-24	24	100%	100%

* Students and faculty members participated in more than one activity, in turn all students and faculty opportunity to participate in one or other program involving 100% participation every year.



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5. Evidence of Success: It has been observed that by performing various activities in the neighborhood society, the institute received appreciation by renowned government and non-government agencies in terms of awards, appreciation letters, and mementos. It is worthwhile to mention that local media also covered many of the activities mentioned under this practice.

6. Problems Encountered and Resources Required:

It is not difficult to find collaborating or associating agencies for carrying out activities but funding is a major problem. Government and non-government agencies are often reluctant to collaborate or associate with the institutional activities under the pretext of complex norms and procedures. They demand plenty of documentation and permissions, involving a lot of paperwork.

Academic Year	No. of Activities	Awards/Appreciation Received
2019-20	26	10
2020-21	13	NIL
2021-22	20	02
2022-23	16	03
2023-24	24	05



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Best Practice – II

1. Title of the Practice: All-round Development of Students through Curricular, Co-curricular and Extra-curricular Activities

2. Objective of the Practice:

To ensure all-round development of students by sharpening their skills through numerous curricular, co-curricular, and extra-curricular activities; and thus indirectly achieving the parents' appreciation and social recognition for the institute.

3. The Context:

Students joining our institute are from varied background and lack skills required for ensuring their overall development. These skills are needed in various walks of personal, social, and corporate life culture. The parents of the students often desire that their wards should be communicative, decisive, and competent enough to face the challenges. The institute ensures that the students acquire these essential skills by providing them with ample opportunities through curricular, co-curricular, and extra-curricular activities. Thus the name and fame of the institute spreads very fast and the institute becomes the most preferred destination for the aspirants.

4. The Practice:

The classroom teachings are blended with industrial and field visits, expert lectures, seminars, workshops, developmental programmes, add-on activities, cultural activities, sports activities, social activities, health awareness camps, eradication of open defecation campaigns within as well as outside the institute, and organizing and successfully managing blood donation camps.

These various participatory methodologies inculcate the required skills into the students, spreading the name and fame of the institute by leaps and bounds.

5. Evidence of Success:

Admissions of the institute during last five years and the current year also confirm the effectiveness of this practice which is clearly noticeable from the way the institute has consistently achieved remarkable admissions.

Year	2019-20	2020-21	2021-22	2022-23	2023-24
Sanctioned Intake	340	340	340	340	340
Admitted Students	275	207	196	229	217
Percentage	80.88%	60.88%	57.64%	67.35%	63.82%



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The number of females admitted to the institute has remained steady over the years which indirectly depict the security available to them at the institute.

Year	2019-20	2020-21	2021-22	2022-23	2023-24
Admitted Students	275	207	196	229	217
Number of Girl's Students	160	136	116	168	153
Percentage	58.18%	65.70%	59.18%	73.36%	70.50%

6. Problems Encountered and Resources Required: -----Nil-----



Principal

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